

The Teaching Undergraduate Mathematics Seminar II (TUMS II) proudly
presents:

Salad Days: Students with Problems

Presented by Angela Vierling-Claassen and the Preceptor Group

We will be examining the following case study:

Evan is a well intentioned first year undergraduate who is close to failing his calculus class. He is stretched too thin among many activities. He seeks relief mid-way through the semester in the form of an extension on a project, is rebuffed by his TA, and continues to do poorly. After seeking help from the TA again late in the semester in a bumbling way, Evan realizes that he must choose between withdrawing from the class, with possible financial aid consequences, or trying to squeak by with a low grade.

This will lead us into a discussion about what sorts of interventions are appropriate for struggling students.

We welcome anyone from the DEAS, Statistics, and
Mathematics Departments who are interested in teaching.

Thursday, November 3, 2005, 2:30 to 4 p.m.
Science Center 706 - Statistics Department Seminar Room